States: salaries, advancement and male—female differences International business careers in the United.

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men for qualifications, including international ones. Thus, the human and careers in international business in the United States. Internationally domestically oriented counterparts. Women receive smaller pay-offs than sistent with these firms' strategies for competing in global markets. resource management practices of many American firms may not be conoriented skills are inconsistently rewarded, and persons in internationally focused occupations are compensated at about the same level as their This paper uses a survey of 514 professional employees to analyse salaries

supplier relationships and technological development increasingly cent of Gross National Product, and they accounted for 25 per cent ingly integrate the United States into the world economy. Between of the growth in private employment between 1986 and 1990 (US 797, 794). Over the same decade, US exports rose to nearly 11 per transcend national borders. from \$83 billion to \$401 billion (US Department of Commerce, 1991) lion to \$373 billion, and foreign investment into the US increased 1980 and 1989, US direct investment abroad increased from \$215 bil-Council of Economic Advisors, 1992: 196, 298-9). Financial markets, With each passing year, international trade and investment increas

argues that managerial expertise in international business is increasand management education in the United States now commonly firms incorporate this emphasis in their human resource policies. empirical information is available on the extent to which American Prahalad, 1990; Tung and Miller, 1990). However, little systematic ingly key to firms' performance (Bartlett and Ghoshal, 1992; Reflecting these developments, academic thinking on management

anonymous mail survey, conducted in 1991, of 514 US professionals The present paper addresses this information gap through an

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responses were obtained. oriented position equivalent to her own; by this method, 165 male respondent was asked to enlist a male respondent in an internationally responses were obtained, a response rate of 46 per cent. Each female International Trade, a professional association. From this source, 349 international sales representative, customs broker, freight forwarder, York, Chicago, Atlanta and Dallas chapters of Women in for female respondents consisted of members of the Washington, New international banker and trade analyst. The survey's sampling frame in internationally related occupations such as international lawyer,

A profile of survey respondents

men and \$55,771 for women - place them in the highest 5 per cent of hold graduate degrees). Their average annual salaries - \$63,673 for dentials (an average of twelve years of experience; more than half of survey respondents. These data portray a group of professionals American earners (US Department of Commerce, 1991: 458). positions of mid-level responsibility (the average respondent supervises predominantly in early mid-career (their average age is 36) occupying half a dozen persons). They bring to these positions substantial cre-Table I presents data on the personal and professional characteristics

Table 1 Average characteristics of survey respondents, by gender

| 9 | , | | , | |
|-------------------------|-------------------------------------|---------------------|--|---------------------|
| Characteristic | Males (N = 165) | Females $(N = 349)$ | Males Females Difference Standard $(N = 165)$ $(N = 349)$ (male-female) deviations | Standard deviations |
| * | A. Personal characteristics | racteristics | 1 | ×.1 |
| Average age (years) | 36.0 | 35.9 | - | .0 |
| Native-born US Citizens | 90.3% | 91.7% | -1.4% | |
| Racial/ethnic minority | 11.7% | 8.4% | +3.3% | Ξ |
| B. Gen | B. General professional preparation | nal prepara | tion | |
| Education | 7 00/ | 15 50/ | 7 60/ | |
| NOI COllege graduate | 70.7/1 | 77.17 | 3.070 | |
| College Braduate | 23.1 | 33.2 | , 0,0 | |
| Graduate degree | 62.5 | 51.3 | +11.2 | 2.4* |
| Field of highest degree | | | | |
| Business | 41.9% | 35.7% | + 6.2% | |
| Law | 20.6 | 17.3 | + | |
| Liberal arts/other | 37.5 | 47.1 | - 9.6 | 2.1* |
| Highest degree from | | 2 | 1 | |
| 'prestige' schoolf | 30.5% | 23.2% | 7.3% | 1.7 |
| | | | | |

| Characteristic | Males $(N = 165)$ | Females $(N = 349)$ | Males Females Difference Standard $(N = 165)$ $(N = 349)$ (male-female) deviations | Standard deviations |
|---------------------|-------------------|---------------------|--|------------------------|
| Years of experience | | | · | |
| All professional | 11.8 | 12.0 | -2 | .0 |
| International | 8.3 | 7.9 | +.4 | 0 |
| Occupation†† | | | | |
| Analyst | 29.3% | 32.9% | -3.6% | òo |
| Lawyer | 19.5 | 14.1 | +5.4 | 1.5 |
| Ex-Im | 15.8 | 11.6 | 4.2 | <u>-</u> ,4 |
| Sales | 10.4 | 7.8 | -2.6 | .9 |
| Manager | 9.1 | 12.4 | _3.3 | 1.1 |
| Banker | 1.8 | 2.9 | -1.1 | نىن |
| Lobbyist | 4.3 | 6.6 | -2.3 | ∞ |

| 0 |
|---------------|
| International |
| preparation |

| C. Int | ernational | C. International preparation | | |
|---|-------------------------------------|------------------------------|-----------------|---------------|
| Highest degree Had international focus | 43.2% | 53.2% | -10.0% | 2.1* |
| Can speak one or more languages in addition to English 48.8% | 1 48.8% | 50.7% | -1.9% | 4 |
| Have lived overseas | 47.3% | 53.6% | -6.3% | <u></u> |
| Deliberately sought employment in international | t .42.3% | 48.3% | 6% | 1.3 |
| D. Number of persons supervised % time spent on international | Current position 7.1 5.1 80.0% 77.9 | osition 5.1 77.9% | +2.0 +2.1% | <u> </u> |
| International travel days per year | 15.0 | 9.5 | +5.5 | , i. , |
| Employed in private sector Employer >100 employees | 65.3% 66.3% | 71.9% 63.4% | -6.6% 2.9% | 9 |
| Annual safary in 1991 | E. Salaries | ies | | |
| | \$63,673 14,1% | \$54,771 5.4% | \$8,902 8.7% | .3 2.9** |
| Expected maximum \$3 annual salary \$3 | \$217,894 | \$184,340 | \$33,554 | <u>`</u> _ |

- Difference statistically significant at the .05 level
- ** Difference statistically significant at the .01 level.
- †† Occupations are defined in Table 4. 'Prestige' schools are those (e.g., Harvard Business School) with strong nationwide recognition in the field of study in which the respondent obtained her/his highest degree

sale of goods (9 per cent); lobbyists focusing on trade issues (6 per agers with international responsibilities (11 per cent); sales customs brokers, freight forwarders and others engaged in the internaanalysts (32 per cent); internationally oriented lawyers (16 per cent); of experience in international work, and internationally focused duties cent); and international bankers (3 per cent). They average eight years representatives, buying agents and others engaged in the international tional movement of goods (13 per cent); corporate and public manoccupy an average of 80 per cent of their work time. The occupations of survey respondents include international trade

outside the United States. well enough to use professionally or had deliberately sought employtions or international business), speak languages other than English an international focus for their highest degree (e.g., international relament with an international focus. About half have at some time lived dents are native-born US citizens. Slightly less than half had selected some, it is uncharacteristic of many. More than 90 per cent of responsonal backgrounds and professional preparation. While this is true for dents would have substantial international orientation in their per-Given their international focus, it might be expected that respon-

experience. In parallel, Table 2 indicates that men and women responinternational experience, women have a fraction of a year more total from a 'prestige' school; while men have a fraction of a year additional or law, hold graduate degrees or have received their highest degree of each other in terms of the proportion who hold degrees in business tion. The two groups are within approximately ten percentage points play similar personal characteristics and levels of professional prepara-As Table 1 indicates, male and female respondents to this survey dis-

Table 2 Strategies for career advancement, by gender

| Characteristic (| Males N = 165) | Females $(N = 349)$ | Males Females Difference Standard $(N = 165)$ $(N = 349)$ $(male-female)$ deviations | Standard deviations |
|--|-----------------|---------------------|--|---------------------|
| Ever been designated 'fast track'? 53.7% | 53.7% | 57.5% | -3.8% | .∞ |
| Had mentor(s) | 72.0% | 75.6% | -3.6% | .9 |
| Found present job via net- | | | | |
| working or personal contacts | 64.2% | 63.4% | +.8% | 'n |
| Negotiated for salary | 41,4% | 47.0% | -5.6% | 1.2 |
| Move that most advanced career | | 50 A6/ | 5 00/ | - - |
| Average years between change of | 1.0 | | 7.074 | i |
| employers | 4.0 | 4.0 | .0 | .0 |

sent job through professional networks or personal contacts, switching sectors or employers to seek advancement, and negotiating for salaries rather than accepting the compensation offered. their employers, forming relationships with mentors, finding their prehaving been designated for 'fast track' professional development by Approximately 50 per cent or more of both men and women reported dents have sought to advance their careers through similar techniques

earner in their households (64 per cent of men and 54 per cent of activities. A majority of both men and women are the primary or sole success rather than in terms of personal flexibility or family-related an average of 15 days per year for men and 10 days for women). participation in international business travel (as reported in Table 1, per week (averaging 49 hours for men and 47 hours for women) and women). Commitment is also reflected in the number of hours worked cent of women responded in terms of career advancement or financia sented in Table 3. When survey respondents were asked to identify of career-advancing techniques reported in Table 2 are consistent with their highest priority personal goal, 73.2 per cent of men and 67.3 per indications of respondents' serious commitment to their careers, pre-Both the investment in credentials displayed in Table 1 and the use

Salaries in internationally focused occupations

respondents, classified by sector, location and years of experience. The Table 4 profiles annual salaries (as of 1991) reported by survey

Table 3 Indicators of career commitment, by gende

| Characteristic | (N = 165) | (N = 349) | mates remains Difference Summard $(N = 165)$ $(N = 349)$ $(male-female)$ deviations | deviations |
|-------------------------------|-----------|-----------|---|------------|
| Priority long-term goal | | | - | |
| Career/financial | 73.2% | 67.3% | +5.9% | 14 |
| Flexibility/family | 26.8 | 32.7 | | |
| Average hours per work week | 49.0 | 47.0 | +2.0 | Έ |
| Are primary or sole earner in | | | | |
| household | 63.6% | 54.5% | 9.1% | 2.0* |
| Ever constrained career for | | | | |
| spouse? | 9.5% | 20.3% | -10.8% | 3.4** |

- * Difference statistically significant at the .05 level **Difference statistically significant at the .01 level

| | | | V | Annuc | Annual sulary (in \$000s) | \$000s) |
|--------------------|-----------|---------|------------|------------|---------------------------|-----------------|
| Occupation | Location* | Sectorb | experience | Average | Minimum | Maximum |
| Lawyer | D. | Public | All | 61 | 37 | 106 |
| | DC | Private | Λ (5, | 83 | 67 | 90 |
| | | | Y-[0 - | 98 | 8 | ; |
| | | | 11-30+ | .91 | 18 | 8 |
| | | | All | 90 | 8 | 150 |
| | Not DC | Private | 1-10 | 75 | 60 | 125 |
| | - | | 11-30+ | 81 | 1 & | 18 8 |
| | | | All | 78 | 2 3 | 185 |
| Manager | DC | Public | All | 51 | 29 | 104 |
| • | All | Private | < <u>5</u> | 52 | 30 | 70 |
| | | | 5-10 | 2 | 29 | 150 |
| | | | 11-30+ | 66 | 1 % | 8 |
| | | | All | 63 | 26 | 160 |
| Analyste | DC | Public | 5 | 49 | 30 | 66 |
| | | | Y-12 | 47 | 3 2 | ₹ |
| | | | 11-507 | 1 & | 1 2 | la |
| | | | All | 46 | 21 | 10 0 |
| | DC | Private | , <u>v</u> | 23 | 24 | 8 |
| | | | 3-10 | <u> </u> | , 6 , 6 | 6 0X |
| | | | 11-56 | 5 | 1 5 | e |
| | | | All | 48 | .24 | 83 |
| | Not DC | Private | 1-10 | 4 | 35 | 54 |
| | | | 11-30+ | 6 | 23 | 100 |
| | | | AII | 54 | 23 | 100 |
| Lobbyist | DC | Private | All | 69 | 33 | 115 |
| Ex-Im ^d | DC | Private | \$ | 4 5 | 21 | 108 |
| | | | 5-10 | : S | 21 | |
| | | | 11-30+ | 47 | 1 29 | 126 |
| | | | All | 49 | 21 | 185 |
| Salese | Not DC | Private | <u>۲</u> | 48 | 26 | 77 |
| | | | 5-10 | 4 8 | 26 | 8 |
| | | • | 11-30+ | ! & | 2 | 87 |
| | | | A. | 47 | 21 | 87 |
| Banker | All | Private | All | 8 | 30 | 71 |
| | | | | | | |

- Where sample size permits, estimates are provided for the Washington Metropolitan areas ('DC') and all locations other than Washington ('Not DC'), rather than all locations covered in the survey ('All').
- 'Public sector' includes federal and state US government, governments of other nations. multinational organizations and non-profit organizations.
- 'Analyst' includes trade analyst, policy analyst, management analyst, economist, accoun-
- 'Ex Im' includes custom brokers, freight forwarders and others engaged in the interna-
- 'Sales' includes sales representatives, buying agents and others engaged in the international sales of goods. tional movement of goods.
- Suppressed for confidentiality

salary is \$57,867, and the median is \$50,000. range represented is from \$20,000 to \$375,000.1 The average full-time

tion, with Washington-area salaries averaging \$10,000 more, and salaries in New York \$5,000 more, than those in the remaining localiaveraged \$44,000, while those for comparable persons with more than substantially between the public and private sectors. For example, in export-import specialists. Second, within an occupation, salaries vary substantially higher than those for analysts, bankers, sales and examined, average salaries for lawyers, lobbyists and managers are ties in the sample (Chicago, Atlanta and Dallas). ten years' experience averaged \$61,000. Finally, salaries vary by loca-Washington, salaries for persons with less than ten years' experience For example, among analysts in the private sector outside terparts. Third, salaries generally increase with increasing experience the public sector contrasts with \$90,000 for their private sector counthe Washington, DC, area, the \$61,000 average salary for lawyers in pations command higher salaries than others. Among the occupations to those for occupations not internationally focused. First, some occu-Table 4 illustrates four patterns among these salaries, each similar

salary ranges between domestic and international samples. For examnot international specialists (Morris and Siegel, 1991). There is not a cally oriented counterparts. Table 5 compares selected salary ranges ple, international bankers are reported to earn between \$30,000 and periect match between categories in these two sets of data. to command compensation substantially different from their domestithose of the majority of US workers, these occupations do not appear salaries in internationally oriented occupations is high compared to jobs that are not internationally focused? While the overall level of from Table 4 with those from other recent surveys of persons who are Nevertheless, what is most striking in Table 5 is the general overlap of How do the salaries profiled in Table 4 compare to those for similar

International business careers in the United States

professionals not internationally focused, 1991 Table 5 Comparison of salaries in Table 4 to salaries of comparable

| | International (this survey) | Not specifically international (Morris and Siegel, 1992) |
|---------------------------|-----------------------------|--|
| Banker | \$30,000-\$71,000 | \$30,000-\$75,000 |
| Analyst | \$30,000-\$100,000 | \$43,000-\$111,000 |
| Law partner | \$43,000-\$185,000 | \$55,000-\$177,000 |
| Lobbyist/public relations | \$33,000-\$115,000 | \$29,000-\$85,000 |
| Sales | \$26,000-\$87,000 | \$28,000-\$58,000 |
| | | |

earn between \$30,000 and \$75,000. \$71,000 annually, while their domestic counterparts are reported to

Differences in opportunities for men and women

career management and attitudes towards their careers. However, our comparable current salaries and expectations about future opportunidata indicate that these similarities are not reflected in similar salaries and expectations. ties. As Tables 1 through 3 report, male and female respondents to workers with comparable credentials and career commitment enjoy the present survey display generally similar credentials, histories of An operational definition of equal employment opportunity is that

cent versus 5.4 per cent). E of Table 1. There, the average annual current salary of men is reported as \$63,673, while that for women is \$54,771, a difference of nearly three times greater among men than among women (14.1 per reports that the proportion of persons earning \$100,000 or more is \$8,902 or 16.2 per cent of the women's average salary. That table also The most basic indicator of this gender gap is presented in Section

effect of other factors. Table 6 presents figures representing the averstatistical technique of multiple regression analysis can be used to age impact on annual salaries attributable to each factor.4 quantify the effect of each of these factors while 'holding constant' the men and women in the variables examined in Tables I through 3. The Some of these differences are attributable to differences between

dent to our survey possessing a bachelor's degree earns \$28,100 more men. According to that column, for example, the average male respon-The first column of this table estimates annual salary pay-offs for

niques, by gender Table 6 Pay-offs to career preparation and career advancement tech-

| 1,300 | -800 | -2,100 | international work |
|------------|---------------|---------------|--|
| | | | Shift 20% of time from domestic to |
| 1,200 | 1,300 | 2,500* | Add one year of international experience |
| 7,700 | -5,100 | 2,600 | Speak language(s) in addition to English |
| 9,500 | -4,200 | 5,300* | Deliberately choose international work |
| 16,900 | -7,700* | 9,200 | Have lived outside the United States |
| -\$13,300 | -\$100 | \$13,400* | Major in international field |
| | | eparation | C. International preparation |
| -3,100 | 6,300** | 3,200 | Travel ten more days per year |
| 2,200 | 3,000 | 5,200* | Use personal networks for job search |
| -9,100 | 3,500 | -5,600 | Negotiate for salary |
| 3,000 | 4,300** | 7,300** | Work 8 hours additional per week |
| 10,700 | 200* | 10,900 | Get designated for 'fast track' development |
| \$20,200 | \$1,700* | \$21,900* | Do not constrain career for spouse |
| | | it techniques | B. Career advancement techniques |
| 900 | 700* | 1,600* | Add one year of non-international experience |
| 13,900 | -2,400* | 11,500 | Get degree from 'prestige' school |
| 1,500 | 4,100 | 5,600* | Major in business or law |
| 2,100 | 5,300 | 7,400 | Get graduate degree |
| \$19,100 | \$9,000* | \$28,100 | Get bachelor degree |
| | | l preparation | A. General professional preparation |
| female) | (N = 349) | (N = 165) | Characteristic |
| (male- | to females | to males | |
| Difference | Pay-off | Pay-off | |
| | | | |

Source: Based on multiple regression analysis; see Note 4.

- Coefficient statistically significant at the .03 level
 Coefficient statistically significant at the .01 level

at a 'prestige' school, then his salary increases another \$11,500. \$7,400 per year. If that man's highest degree is in law or business, his degree. A man who earns a graduate degree increases his salary another salary increases another \$5,600; and if that highest degree was earned per year than an otherwise identical man who does not hold a college

advancement techniques, working long hours, supervising larger staffs and working in the private sector rather than the public one - are, or investing in educational credentials, employing standard career generally believed to lead to career advancement and higher salaries -The first pattern revealed in Table 6 is that, in general, the actions

average, associated with higher salaries. These patterns generally hold for both men and women.

However, in nearly all instances, the size of the pay-offs to men and women are substantially different for making the same career-advancing choices. For example, comparing coefficients in the first two columns of Table 6, the average pay-off for earning a bachelor's degree is \$28,100 for men but only \$9,000 for women; working an additional eight hours per week yields men an additional \$7,300 per year but women only an additional \$4,300; using personal networks to find a job nets the average male \$5,200 but the average female \$3,000; and participating in an employer's 'fast track' management development programme is worth \$10,900 in annual salary to a man but only \$200 to a comparable woman. The third column of Table 6 calculates the difference in salary pay-offs for men and women for seventeen different career credentials or career-advancing actions; the pay-off for men is greater – typically, substantially greater – on fourteen of the seventeen examined.

Using the results in Table 6, we can divide the \$8,902 male-female salary gap reported in Table 1 into two components. The first component, attributable to differences in credentials held by men and women, accounts for approximately one-third of the gap. The remaining two-thirds of the gap – approximately \$5,800 per year, or 10 per cent of the average annual salary of women respondents to the survey – is attributable to differences in rewards allocated to men and women for identical credentials. In the reverse direction, if men's credentials were awarded the same pay-offs as Table 6 reports for women, then the average annual salary for men would have been \$3,145 (about 5 per cent) less than their actual salary.

on respondents' expectations concerning future salaries. Research prior to the present study demonstrates that the male-female earnings gap tends to increase with experience – the 'glass ceiling' effect (Catalyst, 1990; Fierman, 1990; US Department of Labor, 1991; Towers Perrin, 1990). Consistent with that finding, the average male respondent to our survey estimated the highest salary he expects to earn during his career at \$218,000, 18 per cent more than the \$184,000 the average female respondent expects to earn at her peak.⁶

Perceptions about women in international business careers

When asked to generalize about opportunities for men and women in international business, respondents to our survey generated the

responses presented in the first lines of Table 7. Nearly 71 per cent of women respondents stated that women's opportunities are somewhat worse or substantially worse than men's opportunities. In contrast, more than 61 per cent of men stated that women's opportunities are equal to or better than men's. Tables 1 and 6 suggest that the predominant women's perceptions match reality, while the predominant men's perceptions do not.

work attitudes - particularly those held by males who are predominantly the managers making personnel decisions affecting women's careers - appear to underlie many of the gender differences in compensation and careers just described (Bielby and Baron, 1986; Dubno, 1985; Fierman, 1990; Schultz, 1990; Thomas, 1990). In the second set of results in Table 7, the majority of both male and female survey

Stereotypical perceptions of gender differences in competence and

Table 7 Perceptions of opportunities for women, by gender of respondent

| Question | Males (N = 165) | Females $(N = 349)$ | Difference (male-female) | Standard deviations |
|---|------------------------|---------------------|-----------------------------|------------------------|
| Compared to those for men, opportunities for women are: | nen, opportu | nities for won | ien are: | |
| Better or equal | 61.4% | 29.4% | +32.0% | 7.1** |
| Somewhat worse | 33.1% | 53.6% | | |
| Substantially worse | 5.5% | 17.0% | | |
| Women are perceived as less qualified than men | less qualified | than men on | - | |
| Interpersonal skills | 8.1% | 11.1% | -3.0% | |
| Client relations | 10.6 | 21.9 | -11.3% | 3.5** |
| Technical skills | 22.4 | 32.5 | -10.1% | 2.5* |
| Management skills | 31.3 | 37.1 | -5.8% | |
| Career commitment | 38.8 | 55.1 | -16.3% | 3.5** |
| Initiative/risk taking | 38.1 | 60.4 | -22.3% | 4.8** |
| If I were to leave my current employer, it | | | | |
| barriers or change | | } | | ; |
| bosses, | 0.7% | 13.5% | -0.0% | 2.3 |
| When I had a baby, I was perceived as: Less committed 8.2% | as perceived a 8.2% | ıs: 44.8% | -36.6% | 6.1** |
| More committed | 11.5% | 1.0% | +10.5% | |

Notes

^{*} Difference statistically significant at the .05 level

^{**} Difference statistically significant at the .01 level

respondents report that women and men are commonly perceived as equally qualified in interpersonal skills but that women are perceived as less qualified than men in managerial skills, career commitment and initiative and risk-taking. These attitudes reflect a common pattern in which women are viewed as capable in ways that make them good assistants and employees but unqualified for managerial and leadership roles (Adler, 1984b; Frank, 1988; Catalyst 1990). Table 7 also reports that, among survey respondents who had become parents, many employers perceived a woman as less committed to her career while assuming that a man's career commitment would be unchanged or increased.

When survey respondents were asked about the extent of such gender stereotyping, men consistently felt that the pattern is less widespread than did women. For example, Table 7 reports that, while more than 60 per cent of women felt that women are perceived as less qualified than men in terms of career initiative and professional risk taking, only 38 per cent of men felt that this is true.

Findings that women are disadvantaged in the job market compared to equally qualified men, that these disadvantages are based on stereotypes held by male managers and that males do not perceive that discrimination exists are not unique to internationally focused occupations. However, careers in international business may pose such issues in particularly significant ways.

A principal instance involves overseas assignments, which in an international business career can often be a key step in upward mobility. As of the early 1980s, only 3 per cent of American managers assigned overseas were female (Adler, 1984a). One likely source of such under-assignment is the assumption, held by many managers, that women, especially married women, would generally not be willing to undertake such a relocation. Another is the belief that women cannot effectively represent their firm among customers from cultures where gender equality is less a cultural norm than in North America (for example, Latin America, Asia and the Middle East).

Contrary to these assumptions, Tables I through 3 indicate that, for the majority of female respondents to our survey, career commitment did not differ substantially from that of their male counterparts. This suggests that it is inappropriate to prejudge individual employees' reactions to career opportunities based on gender or family status (Adler, 1984b; Bielby and Baron, 1986). Simultaneously, research indicates that adverse reaction to women as international representatives of American firms is less than is commonly assumed. When women are assigned to markets in which local women are not viewed as managers, the expatriate women are treated more as foreigners than as

women and therefore can conduct business in ways that local women cannot (Adler, 1987).8

The pay-off to international credentials

Certain types of career preparation are of particular relevance to business professionals who, like the respondents to this survey, focus their work internationally. Examples of such credentials include international living experience, degrees in international fields of study, command of multiple languages and international work experience.

Do the employers of our survey respondents reward their employees for possessing such internationally related backgrounds? To some extent, they do. For example, the first column of Section C of Table 6 indicates that men who had lived outside the United States earn on average \$9,200 more per year than comparable men without this background; men who had deliberately chosen internationally focused work earn an extra \$5,300; and men who speak more than one language earn an extra \$2,600. Concurrently, each additional year of professional experience that is internationally focused earns a male an extra \$2,500 in salary, \$900 per year more than the \$1,600 associated with a year of professional experience not internationally focused.

However, in a number of cases, international credentials are associated with lower, rather than higher, salaries. According to Section C of Table 6, if a man's highest degree carried an international focus (for example, international business), that reduces his annual salary by \$13,400 per year; and a man who spends only 80 per cent of his time on international work earns \$2,100 per year more than a comparable man whose work is exclusively international.

Employer ambivalence about international qualifications is also evident when possession of a credential leads to higher salaries for male employees but lower salaries for females. As noted above, for male survey respondents, having lived outside the United States has a positive salary effect of \$9,200 and speaking an additional language a positive pay-off of \$2,500. But for female respondents, the second column of Table 6 reports that having lived outside the United States is associated with a \$7,700 lower annual salary, while speaking a foreign language is associated with a \$5,100 reduction. Such patterns may again reflect stereotypical thinking by managers making personnel decisions. For example, an employer who assumes that all males language a valuable supplement to his business skills; the same employer, assuming that all women are 'liberal arts' oriented, might

ness oriented.

Implications for human resource management

undergoing a major, long-term transformation from a domestically oriented, stand-alone economy to one pervasively involved in the global economy. At the level of individual firms, international product and service markets are the cutting edge of corporate revenue growth, and financial markets, production processes, supplier relationships and technological development increasingly operate across national borders. It seems inevitable that the work of corporate managers and professional employees increasingly involves international activities periodically; that more employees will be required who are international specialists; and that even persons who are not international specialists will be required to make decisions on issues and using information that reach beyond domestic markets.

Our survey findings suggest that the human resource management policies of many American employers reflect these new global realities only in preliminary and inconsistent ways. This pattern is indicated in two principal ways. First, according to Table 5, employees engaged in international activities are paid on the same scale as their domestically oriented counterpart. Second, as reported in Table 6, international skills and credentials command often limited salary premiums, and sometimes even negative ones.

In some firms, these patterns may reflect a conscious disagreement with the contention of academic experts that globally oriented managers are important to American firms - or that the qualifications examined in these papers contribute significantly to the preparation of such managers. But, given the major change in organizational culture that internationalization represents for many American firms, it is likely to reflect less disagreement than inertia. In other words, in many American firms, human resource policies may be slower to reflect the new international orientation than firms' corporate strategies.

While employers are adapting their policies, what guidance emerges from this study for professionals seeking to advance their careers in American firms? The most general advice is to be cautious about investing only in credentials that are specifically international. Many employers appear to treat such qualifications as, at most, supplements to, rather than substitutes for, traditional business preparation.

Reflecting this reality, one American business school offering an MBA with a major in international business advises students who elect that major also to complete a major in a traditional functional field such as finance or marketing. In the same spirit, employees whose professional experience has been exclusively in international aspects of their employers' business might advance their careers by seeking experience in other aspects of their firms' operations. Even in the rapidly internationalizing American economy in the 1990s, the notion that the path to the executive suite leads through the international diminion continues in many firms to reflect thetoric more than reality

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Acknowledgement

An earlier version of this paper was supported by the Washington, DC, New York, Chicago, Atlanta and Dallas chapters of the Organization of Women in International Trade (OWIT). The authors are solely responsible for all findings and conclusions.

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- 1. Only three respondents reported earnings over \$200,000; for reasons of confidentiality, they were excluded from Table 4.
- 2. In some occupations in Table 4, salaries do not increase with increasing experience, or even decline. Such patterns sometimes arise in occupations that are rapidly expanding, where high entry-level salaries to attract new workers coexist with stagnant salaries for persons already committed to the occupation. Additionally, upwardly mobile individuals may obtain higher salaries by moving among different occupations. A person who tops out at an average of \$49,000 as an export-import specialist may seek to become a corporate manager (average salary \$63,000); or a public sector analyst may avoid topping out at an average annual salary of \$45,000 by becoming a private sector lobbyist (average salary \$69,000).
- For example, Table 5 compares the category reported in Morris and Siegel as 'law partners, nationwide' to data from Table 4 for 'lawyer, private sector, not DC, 10+ years' experience'.

- equation estimated for males, R2 = .65, and F = 5.5; for the regression esti The figures presented in Table 6 are coefficients (rounded to the nearest \$100 mated for females, R2 = .52, and F = 8.1. each equation is respondents' current annual salaries, and the independent dents (N = 157) and female respondents (N = 341). The dependent variable in variables are forty variables from the survey (see Tables 1 through 3). For the from linear multiple regression equations estimated separately on male respon-
- These figures are derived by estimating the expected salary of females using regression coefficients estimated for males, and vice versa.
- 6 A recent study of graduates of the University of Illinois (Blau and Ferber women ten years after graduation and 26 per cent higher salaries than women twenty years after graduation. See also Smith and Ward (1989), Spurr (1990) and Morrison and Von Gilnow (1990). other factors constant, men expected about 18 per cent higher salaries than men and women graduates expected similar starting salaries. However, holding 1991) reports patterns of expectations paralleling our findings. In that study,
- 7 They parallel the findings of numerous other studies (Bartlett and Miller, 1985; Bergmann, 1989; Bielby and Baron, 1986; Burstein, 1989; Fuchs, 1988; Gerhart, 1990; Goldin, 1990; Gordon, 1991; Groshen, 1991; Morrison and Stron, Brett, and Reilly, 1991). One study, for example, found that female MBAs from leading US business schools receive average starting salaries 12 per cent lower than males with identical qualifications (Business Week, 1990). Von Glinow, 1990; Olson, Freize and Good, 1987; Reskin and Roos, 1990

denis, at an average age of 36, are just entering the stage of their careers in These studies also document that male-female differences in professional and managerial fields tend to increase with seniority. Many of our survey responduring the next several years of their careers. progression levels off. Their experience of the 'glass ceiling' is likely to increase which some employees experience rapid upward mobility while others' career

8. However, when a woman represents a firm, 'outsiders' such as customers may within their own firm are often, in effect, asked to re-prove themselves by for-eign clients. Those women's supervisors and colleagues need to be aware of managers and professionals who have proven their worth and been accepted this pattern so that they can provide appropriate support when these chalinitially question her competence and authority (Symons, 1986). Thus, women

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